

Ending nd, ng, nk, nt (page 59)



Materials:

- letter flashcards Aa-Zz
- letter **n**, **d**, **g**, **k** and **t** flashcards
- **nd**, **ng**, **nk** and **nt** ending flashcards
- picture cards (hand, sing, drink, tent, sand, ring, sink, cent)
- individual sets of picture cards for each pair of students
- page 59

Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: "Letter?" Students: "A."
 - Teacher: "Sound?" Students: "/a/."
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

Preview: 5-7 minutes

- Show the **n** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: "N, /n/ /n/ /n/" Students: "N, /n/ /n/ /n/"
- Show the **d** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: "D, /d/ /d/ /d/" Students: "D, /d/ /d/ /d/"
- Now show the two letters together at the same time with the **nd** ending flashcard while saying the letter names and sound and have the students repeat
 - Teacher: "Nd, /nd/ /nd/ /nd/" Students: "Nd, /nd/ /nd/ /nd/"
- Do the same thing as above for the letters **ng**, **nk** and **nt**.

Modeling: 5 minutes

- Spread out the above picture cards on the floor, face down.
- Sit the class around the cards in a large circle.
- Draw a card from the picture cards on the floor. Look at the card and say the word, emphasizing the ending sound.

- Draw another card and do the same, say the word, emphasizing the ending sounds.
- If the ending sounds are the same, you keep the two cards. If they are different put the cards back and it is the next person's turn.
- Model as many times as needed for the students to understand the game.

Guided Practice: 5-7 minutes

- Play Memory.
 - Put students into groups of 2 with their own set of the above flashcards.
 - They spread the flashcards out, between them, face down.
 - The students will play with their partner as it was modeled above.
 - They continue play until all of the cards are gone. If there is time left they can spread the cards out and play again.

Independent Practice: 5-7 minutes

- Explain how to do page 59.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 59 to each student.
 - You may want to read the rhyme at the bottom of the page together before you have them do the activity.

Assessment: (during Independent Practice)

- As the students are completing page 59, monitor and give guidance/support/correction/praise, as needed.
- Use page 59 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review each ending sound.
 - Teacher and students: "Nd, /nd/ /nd/ /nd/"
 - Teacher and students: "Ng, /ng/ /ng/ /ng/"
 - Teacher and students: "Nk, /nk/ /nk/ /nk/"
 - Teacher and students: "Nt, /nt/ /nt/ /nt/"